

SLED

Weekly Meeting Guide



Each session will include a student facing slide deck with facilitator instructions in the speaker notes. Each session will include 4 phases.



SLED Community Building- an activity designed to build community, teamwork, and a safe place for your chapter members.



Whole Group Adventure- a mini lesson that focuses on a specific skill needed for projects or a task the club needs to complete.



Badges and Project Focus- Time for Project Teams to work on team projects, badges, or fill out information in the Project Portal.



Reflection- A dedicated time for discussion, shout outs, and discussing action plans for the next session/meeting.

Activity/Resources		Time
Session 1: Session 1 Slides		
Prep & Resources	Apply for <i>Advisor Training</i> Badge in the portal. Print QR Code from Slide Deck Review SLED Session 1 Slides	5 min
SLED Community Building	Icebreaker and team building activity Step into the Circle and 2 Circles Introductions pg 6 of Adventure Guide	10-15 min
Whole Group Adventure	Mini Lesson “What is SLED” and SLED Culture Analyze SLED Competition submissions for evidence of Student Leadership.	30 min
Badges and Project Focus	Explore the SLED Project Portal and Available Badges	10-15 min
Reflection	Discussion or journal: How will you contribute to the culture of our SLED chapter? Make an action plan for the next meeting.	15-20 min

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Session 2: Session 2 Slides		
Prep & Resources	Gather sticky notes Print Advocate Agreement for each SLED member. Review SLED Session 2 Slides	5-10 min
SLED Community Building	Students will practice interviewing skills and learn about the leadership skills of their partner.	10-15 min
Whole Group Adventure	Mini lesson defining leadership.	35-45 min
Badges and Project Focus	Students will sign Advocate Agreement paperwork. Advisor will help walk through submitting their <i>FIRST STONE badge</i> as a club.	15-20 min
Reflection	Discussion or journal: what changes they want to see in their school. Make an action plan for the next meeting.	15 min
Session 3: Session 3 Slides		
Prep & Resources	Schedule call with Trail Guide for Session 5. Gather Materials from SLED box-Mission statement and Board of Leaders, chart paper and markers. Review SLED Session 3 Slides	5-10 min
SLED Community Building	Journal writing brainstorming the mission of SLED club and why they want to be a part of it.	5-10 min
Whole Group Adventure	Adventure Guide Session 5 Modeling - Mission statements Students will analyze mission statements for effectiveness.	10 min
Badges and Project Focus	Students will write a mission statement for their SLED club.	10-15 min
	Students will establish club norms, roles, and responsibilities.	20-30 min
	Students will apply for <i>VISION CASTER Badge</i> , <i>HOUSE OF SLED</i> and <i>BOARD OF LEADERS Badge</i>	10 min

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Reflection	Journal or discussion: how project team roles might differ from Board of Leader Roles Make an action plan for the next meeting.	10 minutes
Session 4: Session 4 Slides		
Prep & Resources	Gather materials from SLED Box - Markers, colored pencils, cards, project proposal template. Log into SLED portal and locate Project Proposal template Review SLED Session 4 Slides	5-10 min
SLED Community Building	Team Building activity	5-10 min
Whole Group Adventure	Students will create their project proposal in the SLED portal using the Proposal Template from the SLED Box.	10 - 15 min
Badges and Project Focus	Students will create appreciation cards for teachers.	30-45 min
	Students will apply for <i>FIRST OF THE YEAR</i> and <i>PROJECT SUBMISSION</i> badge and submit the project on the portal.	10 min
Reflection	Students will reflect and debrief on how to efficiently apply for badges and complete proposals in the portal. Make an action plan for the next meeting.	10-15 min
Session 5: Session 5 Slides		
Prep & Resources	Verify meeting information and complete a tech check. Review SLED Session 5 Slides	5-10 min
SLED Community Building	Team Building activity	5-10 min
Whole Group Adventure	Students will craft questions and discussion points for SLED Trail Guide Call.	10 - 15 min
Badges and Project Focus	Trail guide will award badges and approve the first project.	30-45 min
Reflection	Students will reflect and discuss. Make an action plan for the next meeting.	10-15 min

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Session 6: Session 6 Slides		
Prep & Resources	Gather materials- chart paper, sticky notes, and markers Review SLED Session 6 Slides	5-10 min
SLED Community Building	Priorities and Debrief Students will evaluate and discuss teamwork and prioritizing.	5-10 min
Whole Group Adventure	Mini Lesson on brainstorming with design thinking.	30-45 min
Reflection	Students will evaluate and discuss their design thinking process and how they will continue to use it throughout the year. Make an action plan for the next meeting.	10-15 min
Session 7: Session 7 Slides		
Prep & Resources	Gather materials- chart paper, markers or board and dry erase markers and student journals Review SLED Session 7 Slides	5-10 min
SLED Community Building	Team Building Activity	5-10 min
Whole Group Adventure	Mini Lesson on empathy as a step in the design thinking process.	10-15 min
Badges and Project Focus	Split into 3 working teams and create empathy questions and surveys for staff, students, and community members. You can allow them to type their questions in Google Forms or write them down. Each student will conduct 2 interviews each so they may want to type out the interviewees responses or write them down.	20-30 min
Reflection	Students will present their empathy surveys to the group and get feedback. Make an action plan for the next meeting.	10-15 min
Session 8: Session 8 Slides		

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Prep & Resources	Gather materials- post it notes, chart paper, markers or board and dry erase markers and student journals Review SLED Session 8 Slides Before students arrive...draw a series of identical stick figures spaced out on the board of chart paper, one stick figure per student. Stick figures should be as simple as possible - a round head with a stick body, no defining features	5-10 min
SLED Community Building	Team Building Activity	5-10 min
Whole Group Adventure	Mini lesson Students on defining problems as a step in the design thinking process.	10-15 min
Badges and Project Focus	Students will categorize feedback from surveys and identify themes.	35-45 min
Reflection	Students will apply for a project team. Make an action plan for the next meeting.	15 min
Session 9: Session 9 Slides		
Prep & Resources	Assign SLED Team Projects based on applications. Gather Project themes, Survey results, and brainstorming. Review "If I Built a School" by Chris Van Dusen Review SLED Session 9 Slides	5-10 min
SLED Community Building	Team Building Activity	5-10 min
Whole Group Adventure	Mini Lesson on ideation as a step in the Design Thinking process.	10-15 min
Badges and Project Focus	Students will brainstorm project ideas with their team.	35-45 min
Reflection	What collective strengths does your team have that makes you the perfect group to address the challenge? Based on what you've come up with so far, how can you best prepare for the next session? Make an action plan for the next meeting.	15 min

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Session 10: Session 10 Slides		
Prep & Resources	Review SLED Session 10 Slides Invite members outside of SLED to join for next sessions project proposal presentations	5-10 min
SLED Community Building	Team Building Activity	5-10 min
Whole Group Adventure	Mini lesson on prototyping as a step in the Design Thinking process.	10-15 min
Badges and Project Focus	Students will create a prototype, a visual representation of their project idea. Students will write Project Proposal in the SLED portal .	30 min 15 min
Reflection	Students will debrief progress with the group. Make an action plan for the next meeting.	15 min
Session 11: Session 11 Slides		
Prep & Resources	Review SLED Session 11 Slides	5-10 min
SLED Community Building	Team Building Activity	5-10 min
Whole Group Adventure	Students will understand testing prototypes as a step in the Design Thinking process.	10-15 min
Badges and Project Focus	Students will present their Project Prototypes and pitch to the group, give and receive feedback. Students will apply for <i>ALL EYES ON ME</i> badge and submit the project on the portal.	35-45 min
Reflection	Students will debrief progress with the group. Make an action plan for the next meeting.	15 min
Session 12+: Session Template		
Prep & Resources	Gather your materials as needed. Create SLED Slides using the template	5-10 min

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SLED Community Building	Team Building Activity.	5-10 min
Whole Group Adventure	Mini Lesson on specific project management skills, design thinking, or Adventure Guide lesson as needed.	10-15 min
Badges and Project Focus	Work on projects and badges. Apply for projects and badges and update the SLED portal. Begin new projects as timing allows.	35-45 min
Reflection	Students will give project updates to the group. Make an action plan for the next meeting.	15 min