

SLED Advisor Responsibilities

The Ideal SLED Advisor

SLED Advisors empower students to grow as problem solvers, and orchestrate change in their school and community. Their role is critical. Most Advisors are teachers or librarians, but nontraditional Advisors have found success in the program as well. The characteristics of great SLED Advisors are:

- Advisor has enough time to dedicate to SLED
- Advisor is excited about student leadership initiatives, and interested in student voice
- Advisor is comfortable making connections for students with school and district administrators. High-impact SLED projects will likely require input and support from the principal.

SLED materials are provided to Advisors that enable them to cultivate a powerful SLED program. Teachers with certain subject area knowledge or experience are not required.

Advisor Responsibilities

The Advisor's scope of work is fairly straightforward. Their time investment will vary depending on the implementation model: club, class, after school program. SLED Chapters that meet once a week require less time to prep and oversee than Chapters meeting every day for an hour.

Activities that every advisor will be responsible for include:

Planning SLED

- Recruit students
- Secure a space to facilitate SLED activities
- Meet with a Trail Guide (from SLED) for a virtual onboarding
- Log in to the SLED web portal and create a new Chapter
- Review SLED Advisor support materials

Launching and Running SLED

- Use the SLED web portal to upload project proposals and record finished projects
- Schedule time with the principal to review project proposals from students
- Support student projects with logistics and guidance where necessary
- Complete SLED curriculum activities and provide time to work on impact projects
- Be a champion for student voice
- Build strong and positive team dynamics between all members of the SLED Chapter
- Stay connected with a Trail Guide, including check-in meetings and progress updates, to maximize SLED's ability to support and connect the Chapter with the most relevant resources